



# UNIVERSITY OF CALCUTTA

## Notification No. CSR/13/2023

It is notified for information of all concerned that in terms of the provisions of Section 54 of the Calcutta University Act, 1979, (as amended), and, in exercise of his powers under 9(6) of the said Act, the Vice-Chancellor has, by an order dated 11.07.2023 approved the Syllabi of the under mentioned subjects for semester wise Four-year (Honours & Honours with Research) / Three-year (Multidisciplinary) programme of U.G. courses of studies, as applicable under CCF,2022 . under this University, as laid down in the accompanying pamphlet.

### **Name of Subject:**

1. Anthropology
2. BBA
3. Bengali
4. BFAD
5. Bio Chemistry
6. Botany
7. Chemistry
8. Commerce
9. Economics
10. Education
11. English
12. Geology
13. Hindi
14. History, Islamic History & Culture
15. Home Science
16. Human Rights
17. Journalism & Mass Communication
18. Mathematics
19. Microbiology (Honours)
20. Molecular Biology.
21. Philosophy
22. Physiology
23. Political Science
24. Psychology
25. Social Science
- ✓ 26. Sociology
27. Urdu
28. Women's Studies
29. Zoology

The above shall be effective from the academic session 2023-2024.

SENATE HOUSE

KOLKATA-700 073

  
12/7/2023  
Prof.(Dr.) Debasis Das

Registrar

# SOCIOLOGY

## SYLLABUS

FOR

SEMESTER WISE FOUR-YEAR

B.A. HONOURS (WITH OR WITHOUT RESEARCH)

COURSES OF STUDIES

UNDER

[CURRICULUM AND CREDIT FRAMEWORK (CCF, 2022)]

UNIVERSITY OF CALCUTTA

2023

## Note:

- **Discipline Specific Core Courses: (3Th+1TU credits =75+25) =4 Credits each**
- **Skill Enhancement Courses: (2Th&2TU credits=50+50) =4 Credits each**

### ➤ **Discipline Specific Core Course (Semester-6): SOC-H-CC-15: Fieldwork and Report writing (3Th&1Practical).**

- ❖ There will be **no question paper** and the **3-credit Th** evaluation will be done by concerned college faculty supervising the Fieldwork and Report Writing.
- ❖ **An external examiner will be recommended by the UG BoS for the 1 credit 25 marks Practical examination (i.e.Viva) .**

## **Suggested Mode for Tutorial Segment:**

### **Mode for 1 Credit, 25 Marks Tutorial Segment: (Major, Minor, & IDC)**

# 1 credit Tutorial for (Major, Minor, & IDC) to be conducted and evaluated by concerned college faculty. **The UG BoS recommendation for any paper setter and examiner for the same will not be required.**

**1. Written Mode: 15 marks** written evaluation by college CT (Class test); Upto 1200 words Term papers- (1/2@ 500/600 Words each) Book review/ Excerpt review/ Comprehension- Syllabus based Topic or Current topics selected by College.

**2. Presentation Mode/ Viva: 10 marks** Paper or Report Presentation/Poster presentation/ Viva (may be in groups or individually, whichever is suitable).

### **Mode for SEC- 2 Credit, 50 Marks Tutorial Segment:**

# 2 credit Tutorial 50 marks for (SOC-H -SEC) to be conducted and evaluated by concerned college faculty. **The UG BoS recommendation for any paper setter and examiner for the same will not be required.**

**1.25 marks** -As suggested in the concerned SOC-H -SEC papers.

**2.10 marks** -As suggested in the concerned SOC-H -SEC papers.

**3.15 marks** written/ oral evaluation by college CT (Class test); Upto 1200 words Term papers- (1/2@ 500/600 Words each) Book review/ Excerpt review/ Comprehension- Syllabus based Topic or Current topics selected by College.

[All modes/ themes/ topic of the tutorial related segments to be decided by concerned faculty of respective colleges.]

## COURSES FOR SEMESTER WISE FOUR-YEAR HONOURS

Discipline Specific CORE COURSES		(4 Credits per Course)
Semester	Paper- Credit Division	22 – CORE COURSES
Semester-1	SOC-H-CC- 1-----3Th+1TU	Introductory Sociology
Semester-2	SOC-H-CC- 2-----3Th+1TU	Sociology of India
Semester-3	SOC-H-CC- 3-----3Th+1TU	Sociological Perspectives
	SOC-H-CC- 4-----3Th+1TU	Classical Sociological Traditions
Semester-4	SOC-H-CC- 5-----3Th+1TU	Methods of Sociological Enquiry
	SOC-H-CC -6-----3Th+1TU	Sociological Thinkers
	SOC-H-CC -7-----3Th+1TU	Indian Sociological Traditions
	SOC-H-CC -8-----3Th+1TU	Population and Society
Semester-5	SOC-H-CC -9-----3Th+1TU	Environmental Sociology
	SOC-H-CC -10----3Th+1TU	Agrarian Sociology
	SOC-H-CC -11----3Th+1TU	Research Methods and Statistics
	SOC-H-CC- 12----3Th+1TU	Sociology of Society in Bengal
Semester-6	SOC-H-CC- 13----3Th+1TU	Urban Sociology
	SOC-H-CC- 14----3Th+1TU	Sociology of Gender and Sexuality
	SOC-H-CC- 15----3Th+1Practical	Fieldwork And Report writing
Semester-7	SOC-H-CC- 16----3Th+1TU	Political Sociology
	SOC-H-CC- 17----3Th+1TU	Sociology of Religion
	SOC-H-CC- 18----3Th+1TU	Sociology of Work and Industry
	SOC-H-CC- 19----3Th+1TU	India: Ideas, Resistance and Challenges
Semester-8	SOC-H-CC- 20----3Th+1TU	Sociology of Health and Medicine
	SOC-H-CC- 21----3Th+1TU	Sociology of Visual Culture and Media
	SOC-H-CC- 22----3Th+1TU	Economic Sociology
<b>COURSES for candidates not pursuing dissertation</b>		
Semester-7	SOC-H-CC- 23----3Th+1TU	Social Stratification
Semester-8	SOC-H-CC- 24----3Th+1TU	Sociology of Ageing and Care
	SOC-H-CC- 25----3Th+1TU	Sociology of Leisure
<b>SKILL ENHANCMENT COURSE(4 Credits per Course)</b>		
Semester-1	SOC-H-SEC- 1-----2TH+2TU	Gender Sensitization
Semester-2	SOC-H-SEC- 2-----2TH+2TU	Programs and Practices of Development
Semester-3	SOC-H-SEC- 3-----2TH+2TU	Reading and Writing Skills in Academic Writing
<b>IDC-INTERDISCIPLINARY COURSE(3 Credits per Course)</b>		
	SOC-H-IDC-1-----2TH+1TU	Knowing Indian Society
<b>MINOR COURSE (4 Credits per Course)</b>		
	<b>Paper- Credit Division</b>	<b>4 – MINOR COURSES</b>
	SOC-H-CC- 1:----3Th+1TU	Introductory Sociology - m <sup>1</sup> -1
	SOC-H-CC- 2:----3Th+1TU	Sociology of India - m <sup>1</sup> -2
	SOC-H-CC- 3:----3Th+1TU	Classical Sociological Traditions - m <sup>2</sup> -3
	SOC-H-CC- 4:----3Th+1TU	Methods of Sociological Enquiry - m <sup>2</sup> -4
<b>❖ Note: Core Courses Designated for Minor will be offered to students with Major in Other Discipline</b>		

## COURSE STRUCTURE-CCF 2022

	<b>DSC/ Core</b>	<b>Minor Course</b>	<b>IDC</b>	<b>AEC</b>	<b>SEC</b>	<b>CVAC</b>	<b>Summer Internship</b>	<b>Research Work/ Dissertation</b>	<b>Total Credits</b>
<b>Semesters</b>	<b>22x 4=88</b>	<b>8x4=32</b>	<b>3x3=9</b>	<b>4x2=8</b>	<b>3x4=12</b>	<b>4x2=8</b>	<b>1x3=3</b>	<b>(1x4=4)+ (1x8=8)=12</b>	<b>172</b>
Semester-1	1x4= 4 3Th+1Tu/ Prac	1x4= 4 (m1) 3Th+1Tu/ Prac	1x3= 3 2TH +I P/TU	1x2= 2 2TH+ 0 P/TU	1x4= 4 3Th+1Tu/ Prac	2x2			21
Semester-2	1x4= 4 3Th+1Tu/ Prac	1x4= 4 (m1) 3Th+1Tu/ Prac	1x3= 3 2TH +I P/TU	1x2= 2 2TH+ 0 P/TU	1x4= 4 3Th+1Tu/ Prac	2x2			21
Semester-3	2x4= 8 3Th+1Tu/ Prac	1x4= 4(m2) 3Th+1Tu/ Prac	1x3= 3 2TH +I P/TU	1x2= 2 2TH+ 0P/TU	1x4= 4 3Th+1Tu/ Prac				21
Semester-4	4x4= 16 3Th+1Tu/ Prac	1x4= 4(m2) 3Th+1Tu/ Prac		1x2= 2 2TH+ 0 P/TU					22
Semester-5	4x4= 16 3Th+1Tu/ Prac	2x4= 8 m1+m2 3Th+1Tu/ Prac							24
Semester-6	3x4= 12 3Th+1Tu/ Prac	2x4= 8 m1+m2 3Th+1Tu/ Prac					1x3		23
Semester-7	4x4= 16 3Th+1Tu/ Prac							1x4*	20
Semester-8	3x4= 12 3Th+1Tu/ Prac							1x8*	20
Credits	22x4= 88	8x4= 32	3x3= 9	4x2= 8	3x4= 12	4x2= 8	<del>1x3</del> =3	(1x4)+ (1x8)= 12	172
Marks	22x100=2200	8x 100=800	3x75=225	4x50=200	3x100=300	4x50=200	<del>1x 75=75</del>	1x100+ 1x200=300	Total Marks =4300

## **SOCIOLOGY CURRICULUM OBJECTIVE**

The courses offered in this curriculum are bachelor level courses in Sociology. After completion of the course, the students will be able to understand the key concepts in Sociology. They would develop keen insights to distinguish between the common-sense knowledge and Sociological knowledge. They will develop in-depth understanding of sociological concepts, thoughts and the knowledge and skill to conduct social research. These courses will also introduce the students to the emergence of Sociology as a discipline, and its development as a systematic scientific field of study. They will understand the basic features of the Indian social system and social problems and know about the traditional social institutions of Indian Society in context of continuity and change, enabling them to think critically.

At the end it will help students to learn that individual choices impacted by the social structures of which they are a part. The courses will introduce to them the ideas that various aspects of society are interlinked and thereby orient them to the sociological thinking, through sociological imagination, perspectives of analysis and theories that interpret the relationships between individual and groups in society.

By understanding these relationships the student will develop a sense of how the pluralistic Indian society that is multi layered, multi-cultural and has a tradition-modern continuum at play. This course reveals the networks in society, reflecting the bonding, resistances and challenges that are closely intertwined with the everyday lives of people in society. Latter courses are designed to give deliberations on areas of specializations, understandings of the same, and conceptualizations of the applications of what is meant by scientific. The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities.

### **General Objectives of the Program:**

1. Introduce the students to the basic concepts and processes in sociology to understand the social life.
2. Provide different perspectives of understanding the social life of people.
3. To introduce students to how society is studied by sociologists.
4. To inculcate the ability to distinguish between different sociological perspectives.
5. Update the students with different fields of Sociology and latest developments in the field.
6. Develop the skills to analyse, interpret and contemporary social situation - developments and problems- while critically appreciating the social construction of reality.
7. Ability to examine, relate and connect theory with research
8. Prepare students for their dissertation research

### **Program Outcomes:**

1. Think critically by exercising sociological imagination.
2. Question common wisdom, raise important questions and examine arguments.
3. Collect and analyse data, make conclusions and present arguments.
4. Think theoretically and examine the empirical data.
5. Gain ability to critically appreciate development programs and agencies.

**SEMESTERS-1&2**

**DISCIPLINE SPECIFIC MAJOR COURSES**

**SOC-H-CC**

# **Introductory Sociology**

## **Discipline Specific Core Course**

### **SOC-H-CC-1**

#### **Course Objective:**

This course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

#### **1. Sociology: Discipline and Perspective**

1.1. Thinking Sociologically, Emergence of Sociology, Sociology as a science; Sociology and Common Sense.

1.2. Some Basic Concepts: Association; Community, Groups and its Forms; Status and Role; Norms and Values.

1.3. Individual and Society; Socialization: Concept and Agencies; Culture: meaning and characteristics; Types of culture – popular, elitist, folk, and consumer cultures; Pluralism and Multiculturalism, Culture and Personality

#### **2. Sociology and Other Social Sciences**

2.1. Sociology and Social Anthropology

2.2. Sociology & Psychology

2.3. Sociology & History

#### **3. Human Society**

3.1. Social Institutions and Social Processes

3.2. Conformity and Deviance.

3.3. Social control: meaning, agencies and mechanisms

3.4. Social Change, definition, factors, Social Mobility

#### **Readings:**

1. Allan G Johnson. 2008, *The Forest and the Trees: Sociology as Life Practice and Promise*, Philadelphia: Temple University Press, Introduction and Chapter 1, 'The Forest, the Trees and One Thing', Pp. 1-36 McGraw-Hill, Chapter 8, Pp. 185-209
2. Alex Inkeles. What Is Sociology?
3. Alex Thio. Sociology.
4. Andre, Beteille. 2009. *Sociology: Essays in Approach and Method*, Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27
5. Anthony Giddens . Sociology.
6. Anthony Giddens, Simon Griffiths · 2021. Sociology. Publisher Polity.
7. Beteille. Andre, 2009.: Sociology—Essays on Approach and Method (OUP)



9. Dan Woodman, Steven Threadgold . 2021. This is Sociology: A Short Introduction. SAGE Publications
10. G. Rocher: A General Introduction to Sociology
11. George Ritzer. Encyclopaedia of sociology
12. George Ritzer Edited 2007. THE BLACKWELL ENCYCLOPEDIA OF SOCIOLOGY. Blackwell Publishing Ltd.( available online)
13. Gilles Ferreol& Jean-Pierre Noreck: An Introduction to Sociology(PHI Learning)
14. Gordon Marshal. Dictionary of Sociology (OUP)
15. Harry M. Johnson Sociology
16. Henry Tischler. Introduction to Sociology
17. J Ross Eshleman& B.G. Cashion: Sociology an Introduction
18. John Solomos, Karim Murji, Sarah Neal. 2021. An Introduction to Sociology. SAGE Publications
19. M. Haralambas&R. M. Heald. 2015.Sociology Themes and Perspectives. Oxford University Press.
20. P. Worsely: New Introducing Sociology
21. T. Bottomore : Sociology—A Guide to Problems and Literature

## Reference:

1. Bêteille, André, 1985. *Six Essays in Comparative Sociology*, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology', Pp. 1-20
2. Beteille, André, 2002.*Sociology: Essays in Approach & Method*, Oxford University Press, Chapter 2, 'Sociology and Social Anthropology', Pp. 28-54
3. Beattie, J., 1966. *Other Cultures*, London R.K.P., Chapter 2, 'Social Anthropology and Some Other Sciences of Man', Pp. 25- 29
4. Burke, Peter, 1980. *Sociology and History*, George Allen and Unwin, Chapter 1, 'Sociologists and Historians', Pp. 13-30
5. Bottomore, T. B. 1971. *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80
6. Bierstedt, Robert, 1974. *The Social Order*, New York: McGraw Hill Book Company Part 3, Chapter 5, 'The Meaning of Culture', p. 125-151, Chapter 6, 'The Content of Culture' Pp. 152-187, Chapter 7, 'The Acquisition of Culture', Pp. 188-212.
7. Bierstedt, Robert 1974. *The Social Order*, McGraw Hill, Chapter 20, 'The Problem of Social Change' Pp. 527-567
8. Firth, Raymond, 1956. *Human Types*, Thomas Nelson & Sons, Chapter 3, 'Work and Wealth of Primitive Communities', Pp. 71-97
9. Garner, James Finn, 1994. *Politically Correct Bedtime Stories: Modern Tales for Our Life and Times*, New Jersey: John Wiley & Sons Inc., Chapters, 'Little Red Riding Hood' & 'Rumpelstiltskin'.
10. Horton, Paul B., Chester L. Hunt. 2004. *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, Pp. 210-229
11. MacIver, Robert M, and Charles Hunt Page. 1949. *Society*, New York: Rinehart. Chapter 'Types of Social Groups', Pp. 213-237
12. Redfield, Robert 1956. Chapter 16, 'How Human Society Operates', in Harry L Shapiro (ed.) *Man, Culture and Society*. New York: Oxford University Press, Pp.345-368
13. Ritzer, George, 2004. *The McDonaldisation of Society*, Pine Forge Press, Chapter 1, 'An Introduction to McDonaldisation', Pp. 1-20, Chapter 2, Pp. 21-39, Chapter 9, Pp. 167-199.
14. Ritzer, George, 1996, *Classical Sociological Theory*, New York: McGraw-Hill, Chapter 1, Pp. 13-46.

# **Sociology of India**

## **Discipline Specific Core Course**

### **SOC-H-CC- 2**

#### **Course Objective:**

This course introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.

#### **1. India: An Object of Knowledge**

- 1.1 The Colonial Discourse
- 1.2 The Nationalist Discourse
- 1.3 The Subaltern Critique

#### **2. Indian Society: Concepts and Institutions**

- 2.1. Family: Features, Types and Changing Patterns
- 2.2. Marriage: Types and Changing Patterns
- 2.3. Kinship: Principle and Pattern
- 2.4. Caste: Concept and Critique
  - 2.4.1 Varna & Jati; Dominant Caste
  - 2.4.2 Jajmani System; Caste Mobility: Sanskritization

#### **3. Village: Structure and Change**

- 3.1 Village Solidarity
- 3.2 Internal Regulation
- 3.3. Agrarian Classes
  - 3.3.1 Nature of Agrarian Class: Pre and Post Independent India
- 3.4. Tribe
  - 3.4.1 Features
  - 3.4.2 Issues of Tribal Development: Pre and Post Independent India

#### **Readings:**

1. Amartya Sen. Argumentative India (Chs. 10, 11)
2. Aniruddha Choudhury. 2016. "Bharater Samaj Prasange" Chatterjee Publishers.
3. Bernard Cohn, Colonialism and its forms of knowledge, Princeton University Press
4. Beteille. A. 2000. Anatomies of Society: essay on Ideologies and Institutions. Oxford University Press, Pp.198-207
5. Beteille.A. Caste, Class and Power: Changing Patterns
6. David Mandelbaum – Society in India
7. Desai. A.R. Social Background of Indian Nationalism.
8. Desai. A.R. Rural sociology
9. Ghanshyam Shah. Caste and Democratic Politics in India
10. Guha, R., 1982, *Subaltern Studies, Volume I*. Delhi: Oxford University Press, Pp.1-8

11. Hemendorf. Tribes in India
12. K. L. Sharma – Social Stratification and Mobility
13. K. L. Sharma – Social Stratification in India
14. M. N. Srinivas – Caste – Its Twentieth Century Avatar
15. M. N. Srinivas – Social Change in Modern India
16. Nadeem Hashain. Tribal India Today (Chs. 4-8)
17. Neera Chandhoke et.al,(eds) : Contemporary Society in India
18. P. Oberoi (ed) - Family, Kinship and Marriage in India
19. Rajni Kothari (ed.) – Caste in Indian Politics
20. Ram Ahuja – Indian Social System
21. Ram Ahuja : Society in India
22. Ramanuj Ganguly and S. A. H. Moinuddin. Samakaleen Bharatiya Samaj. PHI. Learning
23. S. C. Dube – Indian Society
24. T. K. Oommen – Social Structure and Politics
25. T. N. Madan : Religion in India; Delhi: Oxford University Press.
26. Thaper : Tribe, Caste and Religion in India (Articles by Aran and Beteille)
27. Vandana Madan : The Village in India
28. Veena Das: Handbook of Indian Sociology: Oxford Companion to Sociology and Anthropology
29. Yogendra Singh – Culture Change in India
30. Yogendra Singh – Essays on Modernization in India
31. Yogendra Singh – Social Change in India
32. Yogendra Singh – The Modernization of Indian Tradition

## References:

1. Breman, J., 1999, “The Study of Industrial Labour in Post-Colonial India: The Formal Sector”, Contributions to Indian Sociology, 33(1&2), Pp.1-41
2. Cohn, B.S., 1990, *An Anthropologist among the Historians and Other Essays*, Delhi: Oxford University Press, Pp.136-171
3. Dhanagare, D.N., 1991, “The Model of Agrarian Classes in India”, in D. Gupta (ed.), *Social Stratification*, Delhi: Oxford University Press, Pp. 271-275
4. Haimendorf, C. V. F., 1967, “The Position of Tribal Population in India”, in P. Mason *India and Ceylon: Unity and Diversity*, New York: Oxford University Press, Chapter 9
5. Karve, I., 1994, „The Kinship Map of India\_”, in P. Uberoi (ed.) *Family, Kinship and Marriage in India*. Delhi: Oxford University Press, Pp.50-73
6. Kaviraj, S., 2010, *The Imaginary Institution of India*, Ranikhet: Permanent Black, Pp.85- 126
7. Mencher, J., 1991, „The Caste System Upside Down\_”, in D. Gupta (ed.), *Social Stratification*, Delhi: Oxford University Press, Pp.93-109
8. Momin, A.R., 1977, „The Indo Islamic Tradition\_”, *Sociological Bulletin*, 26, Pp.242-258
9. Srinivas, M.N. and A. M. Shah, 1968, “Hinduism”, in D. L. Sills (ed.) *The International Encyclopaedia of Social Sciences*, Volume 6, New York: Macmillan, Pp.358-366
10. Srinivas, M.N., 1969, „The Caste System in India\_”, in A. Béteille (ed.) *Social Inequality: Selected Readings*, Harmondsworth: Penguin Books, Pp.265- 272
11. Srinvas, M. N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, Pp.20-59
12. Uberoi, J.P.S., 1997, „The Five Symbols of Sikhism\_”, in T.N. Madan (ed.) *Religion in India*, Delhi: Oxford University Press, Pp. 320-332

**SEMESTER-1&2**

**SKILL ENHANCEMENT COURSE**

**(4 Credits each)**

**SOC-H-SEC**

# Gender Sensitization

## SOC-H - SEC-1

### Course Objective:

The course will help to understand the role of socialization as a constructor of gender roles and status. The students will appreciate the role of defining one's self identity in terms of gender. Identify the gender bias and discrimination present in everyday social structure. Take informed decisions about addressing gender justice issues.

### Unit 1. The concept of Gender

- 1.1 Gender as a category
- 1.2 Masculinity and Femininity
- 1.3 Private and public dichotomy

### Unit 2. Gender Construction

- 2.1 Beyond the gender binary
- 2.2 Ideas and Discrimination on LGBT

### Unit 3. Practices and Policies for Children

- 3.1 Gender Inequality
  - 3.1.1 Female Infanticide and Child Marriage
  - 3.1.2 Pocs0 Act: Overview and Awareness

### Unit 4. Practices and Policies for Women

- 4.1 Stereotypes and inequalities in Family and society
- 4.2 Eve teasing, Rape, Domestic violence
- 4.3 Gender and Workplace Harassment
  - 4.3.1 Sexual Harassment of Women at Workplace Act, 2013 (Prevention, Prohibition and Redressal i.e. "POSH Act")
  - 4.3.2 Vishakha judgment and Current situation

### Unit 5. Gender Sensitive Counseling

- 5.1 Counseling: Characteristics and types

### Unit 6. Assignment

**6.1. Assignment-1:** Poster presentation/ Assignment writing (25 marks-1 credit)

**6.2. Assignment-2:** Group Discussion/ Paper presentation/ Viva (10 marks)

**{The above Assignments will be based on unit 2, 3 & 4}**

### Readings:

1. Aanchal Kapur, Sanjay Muttoo, Suman Bisht. 2004. from Thought to Action: Building Strategies on Violence against Women. Kriti,
2. Abbott, Pamela, Claire Wallace and Melissa Tyler. 2005. An Introduction to Sociology: Feminist Perspectives. London: Routledge.
3. Anil Dutta Mishar. 2002. Patterns of Gender Violence. Radha Publications,

4. Bhasin, Kamala. 1993. What is Patriarchy? New Delhi: Kali for Women.
5. Bhasin, Kamla, 2003. Understanding Gender, Kali for Women.
6. C. Chidambaranathan, I. Jenitta Mary, and M. D. Allen Selvakumar A FEMINIST ANALYSIS ON FEMALE INFANTICIDE; INTERNATIONAL JOURNAL OF BUSINESS POLICY AND ECONOMICS Vol. 4, No. 1, (2011) : 85-96
7. Chaudhuri, Maitrayee 2004. Feminism in India: Issues in Contemporary Indian Feminism Kali for Women, New Delhi.
8. Dube, Leela. 'On the Construction of Gender: Hindu Girls in Patrilineal India', *Economic and Political Weekly*, Vol. 23, No. 18 (Apr. 30, 1988), pp. WS11-WS19
9. Dyer.T., Gorshkov.M.K, Modi. Ishwar, Chunling.Li and Mapadimeng, 2018. Handbook of Sociology of Youth in BRIC COUNTRIES; World Scientific.
10. Ehrlich, Susan (eds). 2017. The Handbook of language, Gender and Sexuality, John Wiley & Sons
11. Fernandes, Leela.(ed). 2014. Handbook of Gender in South Asia. London: Routledge
12. Furr.L, Allen. 2018. Women, Violence and Social Stigma. Jaipur: Rawat Publications.
13. Gibson, M.A, Deborah T. Meem & Jonathan Alexander. (2013), Finding out: An Introduction to LGBT Studies, Sage
14. Halberstam, Judith. 1998. "An Introduction to Female Masculinity: Masculinity without men, in Female Masculinity. London: Duke University Press (pp 1-43) (Also New Delhi: Zubaan 2012 Reprint)
15. Holmes, Mary. 2009. Gender and Everyday Life. London: Routledge.
16. Jackson, Stevi and Sue Scott (eds.) 2002. Gender: A Sociological Reader. London: Routledge.
17. Kabeer, Naila 1994. Reversed Realities: Gender Hierarchies in Development Thought: Gender Hierarchies in Development
18. Karlekar, Malavika. Domestic Violence, *Economic and Political Weekly*, Vol. 33, No. 27(Jul. 4-10, 1998), pp. 1741-1751
19. Kaur, Manmeet: Female Foeticide – A Sociological Perspective. The Journal of Family Welfare. March 1993. 39(1). p. 40-43.
20. Kimmel, Michael S. *The Gendered Society*. New York: Oxford University Press, 2011. Chapter 13. Gender of Violence, Pp. 381-407
21. Kirsch, M.H. 2013, Queer Theory and Social Change, Routledge.
22. Mamta Mahrotra. Gender Inequality in India. Prabhat Publications.
23. Menon, Nivedita (ed.).1999. Gender and Politics in India. New Delhi: Oxford University Press.
24. Naquvi, Farah. 2010. This Thing called Justice: Engaging Laws on Violence against Women In India, in Bishakha Dutta (ed.), Nine Degrees of Justice: New Perspectives on Violence Against Women in India. Delhi: Zuban, 2010.
25. Nicola Malizia. 2017. A Social Problem: Individual and Group Rape; Advances in Applied Sociology, 2017, 7, 95-114.
26. Omvedt, Gail, *Violence Against Women: New Movements and New Theories in India*. Delhi: Kali for Women, 1990. Pp. 1-40.
27. Rege, Sharmila. (ed). 2003. Sociology of Gender: The Challenge of Feminist Sociological Knowledge. New Delhi: Sage.
28. Rehana Ghadially edited, 2007. Urban Women in Contemporary India: A Reader, Sage
29. Serano, J. 2013. Excluded: Making Feminist and Queer Movements More Inclusive, Hachette UK, 2013.
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[https://ec.europa.eu/migrant-integration/sites/default/files/2011-10/doc1\\_23657\\_103644217.pdf](https://ec.europa.eu/migrant-integration/sites/default/files/2011-10/doc1_23657_103644217.pdf)



# **Programs and Practices of Development**

## **SOC-H - SEC -2**

### **Course Objective:**

The course focuses on issues of social development, a process that includes growth, maturation and refers to certain progressive changes in society. Social programs are implemented through social policies which speak about the steps to make changes in the different strata of society. This course will encourage students to think through the causes and consequences of social problems, their solutions as offered by these policy programs that will help in sustain development.

### **Unit 1. What is development?**

### **Unit 2. Recent trends in Development and Post development**

- 2.1 Social development indicators
- 2.2 Sustainable development
- 2.3 Growth-Development Debate
- 2.4 Private–Public Partnership-PPP

### **Unit 3. Social services & development**

- 3.1 Concept of social service
- 3.2 Participatory development: Gender and Development GAD; Civil society& grassroots initiatives: SHG; NGO
- 3.3 Corporate Social Responsibility CSR

### **Unit 4. Human Development: Development with dignity**

- 4.1 Decentralisation of development: Panchayat & Municipality
- 4.2 MGNREGA
- 4.3 Digital India

### **Unit 5. Assignments**

- 5.1. Assignment -1:** Field Visit: {10 marks}
- 5.2. Assignment -2:** Report writing in approx. 1000 words {25 marks -1 credit}

Assignments: An overview of any Government Developmental programs

[Example: - Old age homes, Child welfare Homes, Rural Housing, Ujjala Gas, ICDS, ICPS, Kanyasree, IPOP. Rural Sanitation, Slum Development Programs, Old age pension scheme]

### **Readings:**

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**Interdisciplinary Course**  
**SOC-H-IDC- 3 Credits**

# Knowing Indian Society

## SOC-H- IDC

### Course Objective:

Analyze the nature and direction of change in Indian society, from traditional to modern. Some reflections on the Social Institutions of Indian society. Understand the indicators of change and participation in democratic process. To critically look at globalization and its impact on Indian society.

### 1. India as a Plural Society

- 1.1. Unity and Diversity
- 1.2. Problem of National Unity
- 1.3. Communalism and Secularism: Meaning and Nature.

### 2. Social Institutions and Practices

#### 2.1 Caste

- 2.1.1. Sanskritization
- 2.1.2. Changing aspects

#### 2.2 Tribe

- 2.2.1. Features
- 2.2.2. Tribes in contemporary India

#### 2.3 Class

- 2.3.1. Rural class
- 2.3.2. Urban class

#### 2.4 Family and Kinship

- 2.5.1. Types of family
- 2.5.2. Kinship in India

### 3. India in the Globalization Era

- 3.1. Globalizing Changes in India: Negotiating the Local
- 3.2. Culture of Consumption  
(Impact on Life Styles, Food Habits, Language, and Social Media)

### Readings:

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2. Choudhury, Aniruddha. 2016. "Bharater Samaj Prasange" Chatterjee Publishers.
3. Das, Veena. 2006. Handbook of Indian Sociology: OUP India.
4. Desai, A. R. Social Background of Indian Nationalism (6Th-Edn): Popular Prakashan,2005
5. Ganguly & Moinuddin, Samakalin BharatiyaSamaj: PHI Learning 2008 (in Bengali)
6. Gerald James Larson, India's Agony over Religion: Suny Press, 1995
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10. Srinivas, M.N., 1969, “The Caste System in India”, in A. Beteille (ed.) *Social Inequality: Selected Readings*. Harmondsworth: Penguin Books, pp.265-272.
11. Srinivas, M.N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, pp.20-59.
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# **MINOR COUSES FOR HONOURS**



# **Introductory Sociology**

## **Discipline Specific Core Course**

### **SOC-H-CC-1**

#### **Course Objective:**

The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

#### **2. Sociology: Discipline and Perspective**

1.1. Thinking Sociologically, Emergence of Sociology, Sociology as a science; Sociology and Common Sense.

1.2. Some Basic Concepts: Association; Community, Groups and its Forms; Status and Role; Norms and Values.

1.3. Individual and Society; Socialization: Concept and Agencies; Culture: meaning and characteristics; Types of culture – popular, elitist, folk, and consumer cultures; Pluralism and Multiculturalism, Culture and Personality

#### **2. Sociology and Other Social Sciences**

2.1. Sociology and Social Anthropology

2.2. Sociology & Psychology

2.3. Sociology & History

#### **3. Human Society**

3.1. Social Institutions and Social Processes

3.2. Conformity and Deviance.

3.3. Social control: meaning, agencies and mechanisms

3.4. Social Change, definition, factors, Social Mobility

#### **Readings:**

1. Allan G Johnson. 2008, *The Forest and the Trees: Sociology as Life Practice and Promise*, Philadelphia: Temple University Press, Introduction and Chapter 1, 'The
2. Forest, the Trees and One Thing', Pp. 1-36 McGraw-Hill, Chapter 8, Pp. 185-209
3. Alex Inkeles: What Is Sociology?
4. Alex Thio: Sociology
5. Andre, Beteille, 2009, *Sociology: Essays in Approach and Method*, Delhi: Oxford  
a. University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27
6. Anthony Giddens : Sociology
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8. Beteille, 2009: Sociology—Essays on Approach and Method (OUP)

9. Dan Woodman, Steven Threadgold . 2021. This is Sociology: A Short Introduction. SAGE Publications
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16. Henry Tischler. Introduction to Sociology
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4. Burke, Peter, 1980, *Sociology and History*, George Allen and Unwin, Chapter 1, 'Sociologists and Historians', Pp. 13-30
5. Bottomore, T. B. 1971, *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80
6. Bierstedt, Robert, 1974, *The Social Order*, New York: McGraw Hill Book Company Part 3, Chapter 5, 'The Meaning of Culture', p. 125-151, Chapter 6, 'The Content of Culture' Pp. 152-187, Chapter 7, 'The Acquisition of Culture', Pp. 188-212.
7. Bierstedt, Robert 1974, *The Social Order*, McGraw Hill, Chapter 20, 'The Problem of Social Change' Pp. 527-567
8. Firth, Raymond, 1956, *Human Types*, Thomas Nelson & Sons, Chapter 3, 'Work and Wealth of Primitive Communities', Pp. 71-97
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10. Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, Pp. 210-229
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12. Redfield, Robert 1956, Chapter 16, 'How Human Society Operates', in Harry L Shapiro (ed.) *Man, Culture and Society*. New York: Oxford University Press, Pp.345-368
13. Ritzer, George, 2004, *The McDonaldisation of Society*, Pine Forge Press, Chapter 1, 'An Introduction to McDonaldisation', Pp. 1-20, Chapter 2, 'McDonaldisation and Its Precursors' Pp. 21-39, Chapter 9, 'McDonaldisation In a Changing World', Pp. 167-199
14. Ritzer, George, 1996, *Classical Sociological Theory*, New York: McGraw-Hill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years',Pp. 13-46.

# **Sociology of India**

## **Discipline Specific Core Course**

### **SOC-H-CC- 2**

#### **Course Objective:**

This paper introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.

#### **1. India: An Object of Knowledge**

- 1.1 The Colonial Discourse
- 1.2 The Nationalist Discourse
- 1.3 The Subaltern Critique

#### **2. Indian Society: Concepts and Institutions**

- 2.1. Family: Features, Types and Changing Patterns
- 2.2. Marriage: Types and Changing Patterns
- 2.3. Kinship: Principle and Pattern
- 2.4. Caste: Concept and Critique
  - 2.4.1 Varna & Jati; Dominant Caste
  - 2.4.2 Jajmani System; Caste Mobility: Sanskritization

#### **3. Village: Structure and Change**

- 3.1 Village Solidarity
- 3.2 Internal Regulation
- 3.3. Agrarian Classes
  - 3.3.1 Nature of Agrarian Class: Pre and Post Independent India
- 3.4. Tribe
  - 3.4.1 Features
  - 3.4.2 Issues of Tribal Development: Pre and Post Independent India

#### **Readings:**

1. Amartya Sen. Argumentative India (Chs. 10, 11)
2. Aniruddha Choudhury. 2016. "Bharater Samaj Prasange" Chatterjee Publishers.
3. Bernard Cohn, Colonialism and its forms of knowledge, Princeton University Press
4. Beteille. A. 2000. Anatomies of Society: essay on Ideologies and Institutions. Oxford University Press, Pp.198-207
5. Beteille.A. Caste, Class and Power: Changing Patterns
6. David Mandelbaum – Society in India
7. Desai. A.R. Social Background of Indian Nationalism.
8. Desai. A.R. Rural sociology
9. Ghanshyam Shah. Caste and Democratic Politics in India

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11. Hemendorf. Tribes in India
12. K. L. Sharma – Social Stratification and Mobility
13. K. L. Sharma – Social Stratification in India
14. M. N. Srinivas – Caste – Its Twentieth Century Avatar
15. M. N. Srinivas – Social Change in Modern India
16. Nadeem Hashain. Tribal India Today (Chs. 4-8)
17. Neera Chandhoke et.al,(eds) : Contemporary Society in India
18. P. Oberoi (ed) - Family, Kinship and Marriage in India
19. Rajni Kothari (ed.) – Caste in Indian Politics
20. Ram Ahuja – Indian Social System
21. Ram Ahuja : Society in India
22. Ramanuj Ganguly and S. A. H. Moinuddin. Samakaleen Bharatiya Samaj. PHI. Learning
23. S. C. Dube – Indian Society
24. T. K. Oommen – Social Structure and Politics
25. T. N. Madan : Religion in India; Delhi: Oxford University Press.
26. Thaper : Tribe, Caste and Religion in India (Articles by Aran and Beteille)
27. Vandana Madan : The Village in India
28. Veena Das: Handbook of Indian Sociology: Oxford Companion to Sociology and Anthropology
29. Yogendra Singh – Culture Change in India
30. Yogendra Singh – Essays on Modernization in India
31. Yogendra Singh – Social Change in India
32. Yogendra Singh – The Modernization of Indian Tradition

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1. Breman, J., 1999, “The Study of Industrial Labour in Post-Colonial India: The Formal Sector”, Contributions to Indian Sociology, 33(1&2), Pp.1-41
2. Cohn, B.S., 1990, *An Anthropologist among the Historians and Other Essays*, Delhi: Oxford University Press, Pp.136-171
3. Dhanagare, D.N., 1991, “The Model of Agrarian Classes in India”, in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp. 271-275
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6. Kaviraj, S., 2010, *The Imaginary Institution of India*, Ranikhet: Permanent Black, Pp.85- 126
7. Mencher, J., 1991, The Caste System Upside Down, in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp.93-109
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9. Srinivas, M.N. and A. M. Shah, 1968, “Hinduism”, in D. L. Sills (ed.) *The International Encyclopaedia of Social Sciences*, Volume 6, New York: Macmillan, Pp.358-366
10. Srinivas, M.N., 1969, The Caste System in India in A. Béteille (ed.) *Social Inequality: Selected Readings*, Harmondsworth: Penguin Books, Pp.265- 272
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# SOCIOLOGY

## SYLLABUS

3 YEARS

B.A. MULTIDISCIPLINARY COURSE

COURSES OF STUDIES

UNDER

[CURRICULUM AND CREDIT FRAMEWORK (CCF, 2022)]

UNIVERSITY OF CALCUTTA

2023

**Note:**

- **Discipline Specific Core Courses: (3Th+1TU credit =75+25) =4 Credits each**
- **Skill Enhancement Courses: (2Th&2TU credits=50+50) =4 Credits each**

**Suggested Mode for Tutorial Segment:**

**Mode for 1 Credit, 25 Marks Tutorial Segment: (Minor, & IDC)**

# 1 credit Tutorial for Core, Minor, & IDC) to be conducted and evaluated by concerned college faculty. The UG BoS recommendation for any paper setter and examiner for the same will not be required.

**1. Written Mode: 15 marks** written evaluation by college CT (Class test); Upto 1200 words Term papers- (1/2@ 500/600 Words each) Book review/ Excerpt review/ Comprehension- Syllabus based Topic or Current topics selected by College.

**2. Presentation Mode/ Viva: 10 marks** Paper or Report Presentation/Poster presentation/ Viva (may be in groups or individually, whichever is suitable).

**Mode for SEC- 2 Credit, 50 Marks Tutorial Segment:**

# 2 credit Tutorial 50 marks for (SEC) to be conducted and evaluated by concerned college faculty.

**The UG BoS recommendation for any paper setter and examiner for the same will not be required.**

**1.25 marks** -As suggested in the concerned SEC papers.

**2.10 marks** -As suggested in the concerned SEC papers.

**3.15 marks** written/ oral evaluation by college CT (Class test); Upto 1200 words Term papers- (1/2@ 500/600 Words each) Book review/ Excerpt review/ Comprehension- Syllabus based Topic or Current topics selected by College.

**[All modes/ themes/ topic of the tutorial related segments to be decided by concerned faculty of respective colleges.]**

<b>LIST OF COURSES FOR 3 Years MDC PROGRAM-2023</b>		
<b>CORE COURSES</b>		<b>(4 Credits per Course)</b>
<b>Semester</b>	<b>Paper- Credit Division</b>	<b>8 – CORE COURSES</b>
Semester-1	SOC-MD-CC- 1-----3Th+1TU	Introductory Sociology
Semester-2	SOC-MD-CC- 2-----3Th+1TU	Sociology of India
Semester-3	SOC-MD-CC- 3-----3Th+1TU	Classical Sociological Traditions
Semester-4	SOC-MD-CC- 4-----3Th+1TU	Methods of Sociological Enquiry
	SOC-MD-CC -5-----3Th+1TU	Indian Sociological Traditions
	SOC-MD-CC -6-----3Th+1TU	Environmental Sociology
	SOC-MD-CC -7-----3Th+1TU	Agrarian Sociology
	SOC-MD-CC- 8-----3Th+1TU	Urban Sociology
<b>SKILL ENHANCMENT COURSE (4 Credits per Course)</b>		
Semester-1	SOC-MD-SEC-1---2TH+2TU	Gender Construct and Society
<b>IDC-INTERDISCIPLINARY COURSE (3 Credits per Course)</b>		
	SOC-MD-IDC-1-----2TH+1TU	Knowing Indian Society
<p><b>❖ Note: Courses to be offered in the above mentioned chronological order.</b></p>		

## COURSE STRUCTURE MDC

	CC1	CC2	Minor	IDC	AEC	SEC	CVAC	Summer Internship	Total Credit
<b>Semester</b>	8x4= 32	8x4= 32	6x4= 24	3x3=9	4x2= 8	3x4=12	4x2=8	1 x3= 3	125
<b>Semester-1</b>	1 x4= 4 3Th+1P/TU	1x4=4 3Th+1TU		1x3=3 2Th+1TU	1x2=2 2Th+0TU	1 x4= 4 2Th+2P/TU	2x2		21
<b>Semester-2</b>	1 x4= 4 3Th+1P/TU	1x4=4 3Th+1TU		1x3=3 2Th+1TU	1x2=2 2Th+0TU	1 x4= 4 2Th+2P/TU	2x2		21
<b>Semester-3</b>	1 x4= 4 3Th+1P/TU	1x4=4 3Th+1TU	1x4=4 3Th+1TU	1x3=3 2Th+1TU	1x2=2 2Th+0TU	1 x4= 4 2Th+2P/TU			21
<b>Semester-4</b>	2 x4= 8 3Th+1P/TU	2x4=8 3Th+1TU	1x4=4 3Th+1TU		1x2=2 2Th+0TU				22
<b>Semester-5</b>	2 x4= 8 3Th+1P/TU	1x4=4 3Th+1TU	2x4=8 3Th+1TU						20
<b>Semester-6</b>	1 x4= 4 3Th+1P/TU	2x4=8 3Th+1TU	2x4=8 3Th+1TU						20
<b>Credits</b>	8x4= 32	8x4= 32	6x4= 24	3x3= 9	4x2= 8	3x4=12	4x2=8		125+3 =128
<b>Marks</b>	8x100= 800	8x100= 800	6x10 = 600	3x75=225	4x50=200	3x100= 300	4x50= 200		Total Marks =3200

Marks= 25 marks per credit

Total credit=125+3 {for summer internship} = 128.

Summer Internship: As in {G}



# **SOCIOLOGY CURRICULUM OBJECTIVE**

The courses offered in this curriculum are bachelor level courses in Sociology. After completion of the course, the students will be able to understand the key concepts in Sociology. They would develop keen insights to distinguish between the common-sense knowledge and Sociological knowledge. They will develop in-depth understanding of sociological concepts, thoughts and the knowledge and skill to conduct social research. These courses will also introduce the students to the emergence of Sociology as a discipline, and its development as a systematic scientific field of study. They will understand the basic features of the Indian social system and social problems and know about the traditional social institutions of Indian Society in context of continuity and change.

The student will develop a sense of how the pluralistic Indian society that is multi layered, multi-cultural has a tradition-modern continuum at play. This course reveals the networks in society, reflecting the closely intertwined relationships with the everyday lives of people in society. The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities.

## **General Objectives of the Program:**

1. Introduce the students to the basic concepts and processes in sociology to understand the social life.
2. Provide different perspectives of understanding the social life of people.
3. To introduce students to how society is studied by sociologists.
4. Update the students with different fields of Sociology and latest developments in the field.
5. Ability to examine, relate and connect theory with research

## **Program Outcomes:**

1. Think critically by exercising sociological imagination.
2. Question common wisdom, raise important questions and examine arguments.
3. Collect and analyse data, make conclusions and present arguments.
4. Think theoretically and examine the empirical data.

**SEMESTERS 1 & 2**  
**MULTIDISCIPLINARY CORE COURSES**

# Introductory Sociology

## Core Course

### SOC-MD-CC - 1

#### Course Objective:

The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

#### 1. Sociology: Discipline and Perspective

1.1 Thinking Sociologically, Emergence of Sociology, Sociology as a science; Sociology and Common Sense.

1.2 Some Basic Concepts: Association; Community, Groups and its Forms; Status and Role; Norms and Values.

1.3 Individual and Society; Socialization: Concept and Agencies; Culture: meaning and characteristics; Types of culture – popular, elitist, folk, and consumer cultures; Pluralism and Multiculturalism, Culture and Personality

#### 2. Sociology and Other Social Sciences

2.1 Sociology and Social Anthropology

2.2 Sociology & Psychology

2.3 Sociology & History

#### 3. Human Society

3.1 Social Institutions and Social Processes

3.2 Conformity and Deviance.

3.3 Social control: meaning, agencies and mechanisms

3.4 Social Change, definition, factors, Social Mobility

#### Readings:

1. Allan G Johnson. 2008, *The Forest and the Trees: Sociology as Life Practice and Promise*, Philadelphia: Temple University Press, Introduction and Chapter 1, 'The Forest, the Trees and One Thing', Pp. 1-36 McGraw-Hill, Chapter 8, Pp. 185-209
2. Alex Inkeles: What Is Sociology?
3. Alex Thio: Sociology
4. Andre, Beteille, 2009, *Sociology: Essays in Approach and Method*, Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27
5. Anthony Giddens : Sociology
6. Anthony Giddens, Simon Griffiths · 2021 Sociology. Publisher Polity
7. Beteille, 2009: Sociology—Essays on Approach and Method (OUP)
8. Dan Woodman, Steven Threadgold . 2021. This is Sociology: A Short Introduction. SAGE Publications

10. G. Rocher: A General Introduction to Sociology
11. George Ritzer. Encyclopaedia of sociology
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13. Gilles Ferreol& Jean-Pierre Noreck: An Introduction to Sociology(PHI Learning)
14. Gordon Marshal. Dictionary of Sociology (OUP)
15. Harry M. Johnson Sociology
16. Henry Tischler. Introduction to Sociology
17. J Ross Eshleman& B.G. Cashion: Sociology an Introduction
18. John Solomos, Karim Murji, Sarah Neal. 2021. An Introduction to Sociology. SAGE Publications
19. M. Haralambas&R. M. Heald. 2015.Sociology Themes and Perspectives. Oxford University Press.
20. P. Worsely: New Introducing Sociology
21. T. Bottomore : Sociology—A Guide to Problems and Literature

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2. Beteille, André, 2002, *Sociology: Essays in Approach & Method*, Oxford University Press, Chapter 2, 'Sociology and Social Anthropology', Pp. 28-54
3. Beattie, J., 1966, *Other Cultures*, London R.K.P., Chapter 2, 'Social Anthropology and Some Other Sciences of Man', Pp. 25- 29
4. Burke, Peter, 1980, *Sociology and History*, George Allen and Unwin, Chapter 1, 'Sociologists and Historians', Pp. 13-30
5. Bottomore, T. B. 1971, *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80
6. Bierstedt, Robert, 1974, *The Social Order*, New York: McGraw Hill Book Company Part 3, Chapter 5, 'The Meaning of Culture', p. 125-151, Chapter 6, 'The Content of Culture' Pp. 152-187, Chapter 7, 'The Acquisition of Culture', Pp. 188-212.
7. Bierstedt, Robert 1974, *The Social Order*, McGraw Hill, Chapter 20, 'The Problem of Social Change' Pp. 527-567
8. Firth, Raymond, 1956, *Human Types*, Thomas Nelson & Sons, Chapter 3, 'Work and Wealth of Primitive Communities', Pp. 71-97
9. Garner, James Finn, 1994, *Politically Correct Bedtime Stories: Modern Tales for Our Life and Times*, New Jersey: John Wiley & Sons Inc., Chapters, 'Little Red Riding Hood' & 'Rumpelstiltskin'.
10. Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, Pp. 210-229
11. MacIver, Robert M, and Charles Hunt Page. 1949. *Society*, New York: Rinehart. Chapter 'Types of Social Groups', Pp. 213-237
12. Redfield, Robert 1956, Chapter 16, 'How Human Society Operates', in Harry L Shapiro (ed.) *Man, Culture and Society*. New York: Oxford University Press, Pp.345-368
13. Ritzer, George, 2004, *The McDonaldisation of Society*, Pine Forge Press, Chapter 1, 'An Introduction to McDonaldisation', Pp. 1-20, Chapter 2, 'McDonaldisation and Its Precursors' Pp. 21-39, Chapter 9, 'McDonaldisation In a Changing World', Pp. 167-199
14. Ritzer, George, 1996, *Classical Sociological Theory*, New York: McGrawHill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years',Pp. 13-46

# **Sociology of India**

## **Core Course**

### **SOC-MD-CC- 2**

#### **Course Objective:**

This paper introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.

#### **1. India: An Object of Knowledge**

- 1.1 The Colonial Discourse
- 1.2 The Nationalist Discourse
- 1.3 The Subaltern Critique

#### **2. Indian Society: Concepts and Institutions**

- 2.1. Family: Features, Types and Changing Patterns
- 2.2. Marriage: Types and Changing Patterns
- 2.3. Kinship: Principle and Pattern
- 2.4. Caste: Concept and Critique
  - 2.4.1 Varna & Jati; Dominant Caste
  - 2.4.2 Jajmani System; Caste Mobility: Sanskritization

#### **3. Village: Structure and Change**

- 3.1 Village Solidarity
- 3.2 Internal Regulation
- 3.3. Agrarian Classes
  - 3.3.1 Nature of Agrarian Class: Pre and Post Independent India
- 3.4. Tribe
  - 3.4.1 Features
  - 3.4.2 Issues of Tribal Development: Pre and Post Independent India

#### **Readings:**

1. Amartya Sen. Argumentative India (Chs. 10, 11)
2. Aniruddha Choudhury. 2016. "Bharater Samaj Prasange" Chatterjee Publishers.
3. Bernard Cohn, Colonialism and its forms of knowledge, Princeton University Press
4. Beteille. A. 2000. Anatomies of Society: essay on Ideologies and Institutions. Oxford University Press, Pp.198-207
5. Beteille.A. Caste, Class and Power: Changing Patterns
6. David Mandelbaum – Society in India
7. Desai. A.R. Social Background of Indian Nationalism.
8. Desai. A.R. Rural sociology

9. Ghanshyam Shah. Caste and Democratic Politics in India
10. Guha, R., 1982, *Subaltern Studies, Volume I*. Delhi: Oxford University Press, Pp.1-8
11. Hemendorf. Tribes in India
12. K. L. Sharma – Social Stratification and Mobility
13. K. L. Sharma – Social Stratification in India
14. M. N. Srinivas – Caste – Its Twentieth Century Avatar
15. M. N. Srinivas – Social Change in Modern India
16. Nadeem Hashain. Tribal India Today (Chs. 4-8)
17. Neera Chandhoke et.al,(eds) : Contemporary Society in India
18. P. Oberoi (ed) - Family, Kinship and Marriage in India
19. Rajni Kothari (ed.) – Caste in Indian Politics
20. Ram Ahuja – Indian Social System
21. Ram Ahuja : Society in India
22. Ramanuj Ganguly and S. A. H. Moinuddin. Samakaleen Bharatiya Samaj. PHI. Learning
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26. Thaper : Tribe, Caste and Religion in India (Articles by Aran and Beteille)
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29. Yogendra Singh – Culture Change in India
30. Yogendra Singh – Essays on Modernization in India
31. Yogendra Singh – Social Change in India
32. Yogendra Singh – The Modernization of Indian Tradition

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1. Breman, J., 1999, “The Study of Industrial Labour in Post-Colonial India: The Formal Sector”, Contributions to Indian Sociology, 33(1&2), Pp.1-41
2. Cohn, B.S., 1990, *An Anthropologist among the Historians and Other Essays*, Delhi: Oxford University Press, Pp.136-171
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**SKILL ENHANCEMENT COURSE**  
**(4 Credits each)**  
**SOC-MD-SEC**

# Gender Construct and Society

## SOC-MD- SEC

### Course Outcomes:

The course will help to understand the role of socialization as a constructor of gender roles and status. Appreciate the role of defining one's self identity in terms of gender. Identify the gender bias and discrimination present in everyday social structure. Take informed decisions about addressing gender justice issues.

### Unit 1. The concept of Gender

- 1.1 Gender as a category
- 1.2 Masculinity and Femininity
- 1.3 Private and public dichotomy

### Unit 2. Gender Construction

- 2.1 Beyond the gender binary
- 2.2 Ideas and Discrimination on LGBT

### Unit 3. Practices and Policies for Children

- 3.1 Gender Inequality
  - 31.1 Female Infanticide and Child Marriage
  - 3.1.2 Pocso Act: Overview and Awareness

### Unit 4. Practices and Policies for Women

- 4.1 Stereotypes and inequalities in Family and society
- 4.2 Eve teasing, Rape, Domestic violence
- 4.3 Gender and Workplace Harassment
  - 4.3.1 Sexual Harassment of Women at Workplace Act, 2013 (Prevention, Prohibition and Redressal i.e. "POSH Act")
  - 4.3.2 Vishakha judgment and Current situation

### Unit 5. Assignment

- 5.1. Assignment-1: Poster presentation/ Assignment writing (25 marks-1 credit)
- 5.2. Assignment-2: Group Discussion/ Paper presentation/ Viva (10 marks)

**{The above Assignments will be based on unit 2, 3 & 4}**

### Readings:

1. Aanchal Kapur, Sanjay Muttoo, Suman Bisht. 2004. from Thought to Action: Building Strategies on Violence against Women. Kriti,
2. Abbott, Pamela, Claire Wallace and Melissa Tyler. 2005. An Introduction to Sociology: Feminist Perspectives. London: Routledge.
3. Anil Dutta Mishar. 2002. Patterns of Gender Violence. Radha Publications,
4. Bhasin, Kamala. 1993. What is Patriarchy? New Delhi: Kali for Women.



5. Bhasin, Kamla, 2003. Understanding Gender, Kali for Women.
6. C. Chidambaranathan, I. Jenitta Mary, and M. D. Allen Selvakumar A FEMINIST ANALYSIS ON FEMALE INFANTICIDE; INTERNATIONAL JOURNAL OF BUSINESS POLICY AND ECONOMICS Vol. 4, No. 1, (2011) : 85-96
7. Chaudhuri, Maitrayee 2004. Feminism in India: Issues in Contemporary Indian Feminism Kali for Women, New Delhi.
8. Dube, Leela. 'On the Construction of Gender: Hindu Girls in Patrilineal India', *Economic and Political Weekly*, Vol. 23, No. 18 (Apr. 30, 1988), pp. WS11-WS19
9. Dyer.T., Gorshkov.M.K, Modi. Ishwar, Chunling.Li and Mapadimeng, 2018. Handbook of Sociology of Youth in BRIC COUNTRIES; World Scientific.
10. Ehrlich, Susan (eds). 2017. The Handbook of language, Gender and Sexuality, John Wiley & Sons
11. Fernandes, Leela.(ed). 2014. Handbook of Gender in South Asia. London: Routledge
12. Furr.L, Allen. 2018. Women, Violence and Social Stigma. Jaipur: Rawat Publications.
13. Gibson, M.A, Deborah T. Meem & Jonathan Alexander. (2013), Finding out: An Introduction to LGBT Studies, Sage
14. Halberstam, Judith. 1998. "An Introduction to Female Masculinity: Masculinity without men, in Female Masculinity. London: Duke University Press (pp 1-43) (Also New Delhi: Zubaan 2012 Reprint)
15. Holmes, Mary. 2009. Gender and Everyday Life. London: Routledge.
16. Jackson, Stevi and Sue Scott (eds.) 2002. Gender: A Sociological Reader. London: Routledge.
17. Kabeer, Naila 1994. Reversed Realities: Gender Hierarchies in Development Thought: Gender Hierarchies in Development
18. Karlekar, Malavika. Domestic Violence, *Economic and Political Weekly*, Vol. 33, No. 27(Jul. 4-10, 1998), pp. 1741-1751
19. Kaur, Manmeet: Female Foeticide – A Sociological Perspective. The Journal of Family Welfare. March 1993. 39(1). p. 40-43.
20. Kimmel, Michael S. *The Gendered Society*. New York: Oxford University Press, 2011. Chapter 13. Gender of Violence, Pp. 381-407
21. Kirsch, M.H. 2013, Queer Theory and Social Change, Routledge.
22. Mamta Mahrotra. Gender Inequality in India. Prabhat Publications.
23. Menon, Nivedita (ed.).1999. Gender and Politics in India. New Delhi: Oxford University Press.
24. Naquvi, Farah. 2010. This Thing called Justice: Engaging Laws on Violence against Women In India, in Bishakha Dutta (ed.), Nine Degrees of Justice: New Perspectives on Violence Against Women in India. Delhi: Zuban, 2010.
25. Nicola Malizia. 2017. A Social Problem: Individual and Group Rape; Advances in Applied Sociology, 2017, 7, 95-114.
26. Omvedt, Gail, *Violence Against Women: New Movements and New Theories in India*. Delhi: Kali for Women, 1990. Pp. 1-40.
27. Rege, Sharmila. (ed). 2003. Sociology of Gender: The Challenge of Feminist Sociological Knowledge. New Delhi: Sage.
28. Rehana Ghadially edited, 2007. Urban Women in Contemporary India: A Reader, Sage
29. Serano, J. 2013. Excluded: Making Feminist and Queer Movements More Inclusive, Hachette UK, 2013.
30. Shilpa Khatri Babbar. 2014. Child Welfare: A critical analysis of some of the socio legal legislations in India. Journal Of Humanities And Social Science (IOSR-JHSS) Volume 19, Issue 8, Ver. II (Aug. 2014), PP 54-60

31. Sneh Lata Tandon and Renu Sharma 2006. Female Foeticide and Infanticide in India: An Analysis of Crimes against Girl Children; International Journal of Criminal Justice Sciences Vol 1 Issue 1 January 2006.
32. T.V. Sekher and Neelambar Hatti. 2010. Disappearing Daughters and Intensification of Gender Bias: Evidence from Two Village Studies in South India; SOCIOLOGICAL BULLETIN 59 (1), January – April 2010, pp. 111-133.
33. Tejani, Sheba. Sexual Harassment at the Workplace: Emerging Problems and Debates, *Economic and Political Weekly*, Vol. 39, No. 41 (Oct. 9-15, 2004), pp. 4491-4494
34. V. K. Madan, 2013. THE DYNAMICS OF RAPE IN MODERN INDIAN SOCIETY; AGORA International Journal of Juridical Sciences, No. 4 (2013), pp. 81-87.
35. Yadav. Mukesh 2013. SC on Eve-Teasing: Human Rights of Woman in India; J Indian Acad Forensic Med. April-June 2013, Vol. 35, No. 2.
36. Warters, J. 1964, Techniques of Counseling, McGraw Hill.
37. Sharp, S. & Cowie, H. 1998, Counseling and Supporting, Sage.
38. Beattie Michael , Penny Lenihan, Robin Dundas · 2018. Counselling Skills for Working with Gender Diversity and Identity. Jessica Kingsley Publishers.

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1. Aadil Bashir, Shabana Khurshid. 2013. Eve Teasing and Molestation – A Case Study of District Srinagar; International Journal of Science and Research (IJSR); Volume 2 Issue 12, December 2013
2. Ashay Abbhi | Kirthi Jayakumar | Manasa Ram Raj | Ramya Padmanabhan. 2013. Child Marriages in India An insight into Law and Policy December 2013 Final Report of the Red Elephant Foundation; December 2013.
3. Chesfeeda Akhtar. 2013. Eve teasing as a form of violence against women: A case study of District Srinagar, Kashmir; International Journal of Sociology and Anthropology; Vol. 5(5), pp. 168-178, August, 2013
4. Chowdhry, Prem. Enforcing Cultural Codes: Gender and Violence in Northern India, *Economic and Political Weekly*, Vol. 32, No. 19 (May 10-16, 1997), pp. 1019-1028
5. Cristina Bicchieri Ting Jiang Jan Willem Lindemans . 2015. A Social Norms Perspective on Child Marriage: The General Framework; University of Pennsylvania, To be Published by UNICEF.
6. Das, Veena & Kim Turcot DiFruscia. 2010. Listening to Voices: An Interview with Veena Das, *Altérités*, vol. 7, no 1,: 136-145.
7. Jennifer L. Solotaroff, Rohini Prabha Pande. Violence against Women and Girls: Lessons from South Asia; South Asia development Forum; The World Bank.
8. Kandiyoti, Deniz. 1991. “Bargaining with Patriarchy” in Judith Lorber and Susan A. Farrell (eds.). 1991. *The Social Construction of Gender*. Newbury Park, Calif: Sage Publications (pp 104-118).
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**Interdisciplinary Course**  
**SOC-MD- IDC- 3 Credits**

# Knowing Indian Society

## SOC-MD- IDC

### Course Objectives:

The course attempts to analyze the nature and direction of change in Indian society, from traditional to modern. Show some reflections on the Social Institutions of Indian society. Understand the indicators of change and participation in democratic process while critically looking at globalization and its impact on Indian society.

### 1. India as a Plural Society

- 1.1. Unity and Diversity
- 1.2. Problem of National Unity
- 1.3. Communalism and Secularism: Meaning and Nature.

### 2. Social Institutions and Practices

#### 2.1 Caste

- 2.1.1. Sanskritization
- 2.1.2. Changing aspects

#### 2.2 Tribe

- 2.2.1. Features
- 2.2.2. Tribes in contemporary India

#### 2.3 Class

- 2.3.1. Rural class
- 2.3.2. Urban class

#### 2.4 Family and Kinship

- 2.5.1. Types of family
- 2.5.2. Kinship in India

### 3. India in the Globalization Era

- 3.1. Globalizing Changes in India: Negotiating the Local
- 3.2. Culture of Consumption  
(Impact on Life Styles, Food Habits, Language, and Social Media)

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